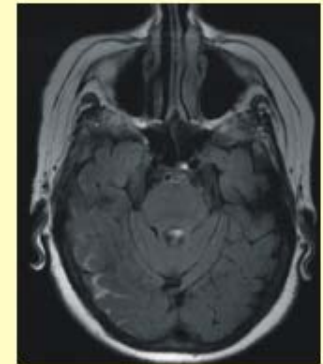


**Optimizing CT Image Quality  
and  
Dose Management  
Using  
Collaborative Clinically Focused  
Physics Education**



**Perry Sprawls, Ph.D**  
Emory University  
Sprawls Educational Foundation



**Phuong-Anh T. Duong, M.D.**  
Emory University

**View At**  
**[www.sprawls.org/ipad](http://www.sprawls.org/ipad)**

# Effective and Safe Clinical Procedures

## Imaging



## Radiation Therapy



**Require an extensive knowledge  
of  
Applied Physics  
and  
The Associated Technology**

*Sprawls*

# **Who needs a knowledge of Physics applied to clinical imaging?**

**Radiologists, Residents and Fellows**

**Technologists**

**Medical Physicists**



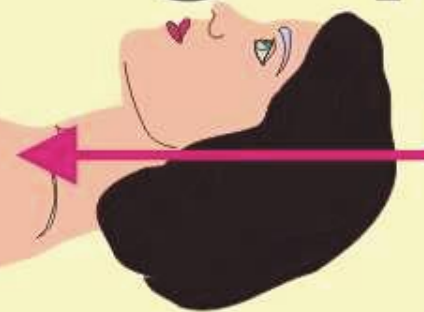
**Each provides unique challenges and opportunities.**

*Sprawls*



# Computed Tomography

**Image  
Characteristics  
and  
Quality**



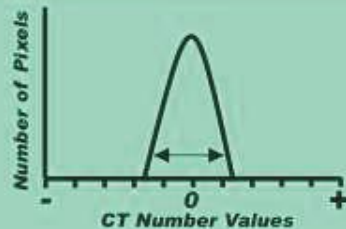
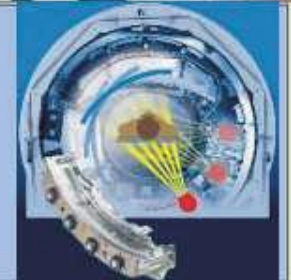
**Radiation  
Dose**



## Imaging Protocols



## Technology



## Physics



# Clinically Focused Physics Education

**Classroom**



**Clinical  
Conference**



**Small  
Group**



**“Flying  
Solo”**



**Learning Facilitator  
“Teacher”**

**Individual  
and  
Peer Interactive  
Learning**

**Each type of learning activity  
has a unique value.**

*Sprawls*



# Clinically Focused Physics Education

**Classroom**



**Clinical  
Conference**



**Small  
Group**



**“Flying  
Solo”**



**Learning Facilitator  
“Teacher”**

**Individual  
and  
Peer Interactive  
Learning**

## The Goal..

Increase the **EFFECTIVENESS** of each type of learning activity with the **necessary resources** and understanding of the process by the Learning Facilitators.

*Sprawls*

# Five Dynamics



**“ It’s a new ball game!”**

**Capability & Complexity**

**Geographic Dispersion**

**Learning & Teaching Knowledge**

**Expanding Educational Resources**

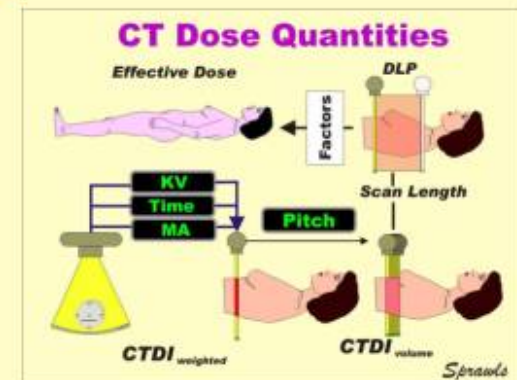
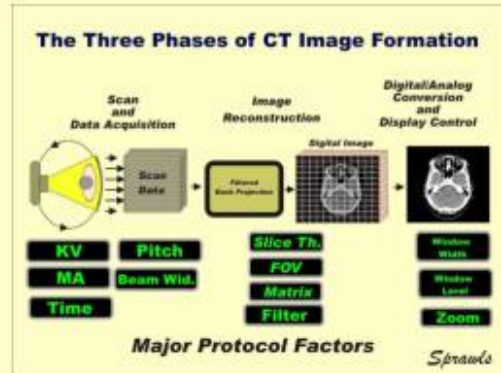
**Increased Connectivity**

*Sprawls*



# Capability & Complexity

## (Computed Tomography)



**Years**

*Sprawls*



# Digital Resources to Enrich Learning Activities

## The Web Connecting and Sharing

**Textbooks  
Modules**

**Visuals**

**Clinical  
Images**

**Modules**

**References  
Teaching Files**



**Classroom**



**Clinical  
Conference**



**Small  
Group**



**“Flying Solo”**

*Sprawls*



# Physics Education to Enhance CT Image Quality Optimization and Dose Management



**Physicists With  
Experience in  
Clinical CT**

**Open Access  
Educational Resources**



**Visuals**



**Modules**

**Global Impact**



**Physicist**

**Radiology Residents**



**Radiologist**

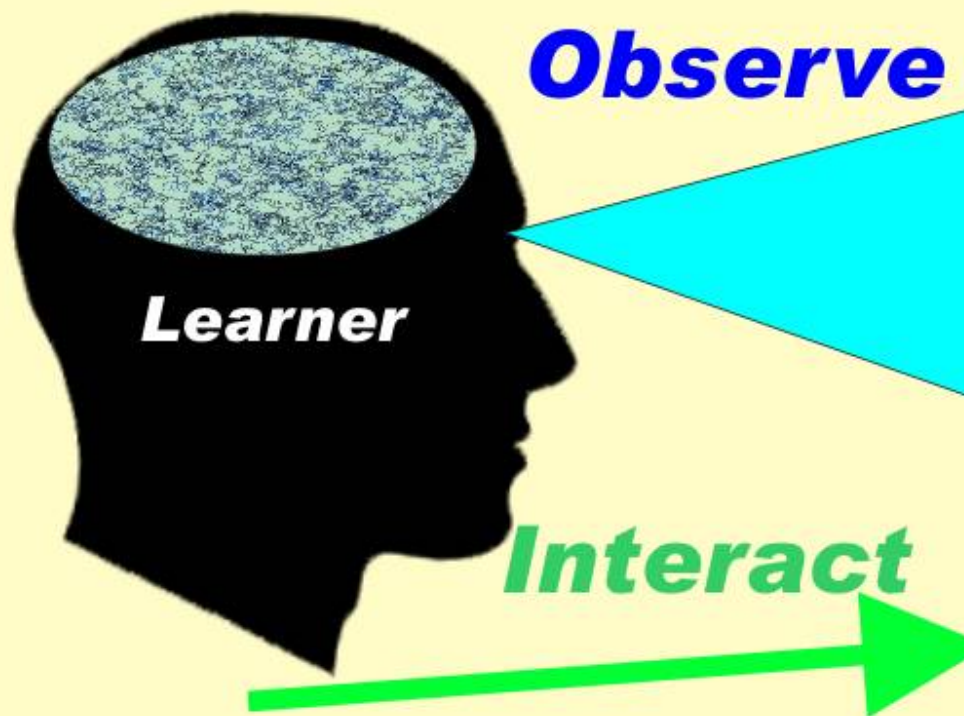
**Resident**



**Teach, Collaborate, Consult  
Physicists in Local Institutions  
(with Limited Clinical CT Experience)**

**A resource to  
enhance the performance  
of medical physicists  
in every country of the world.**

**Learning is a  
Natural Human Process**  
***We Learn by Experience***



**Physical Universe**



***Our Early Physics Learning Activities***

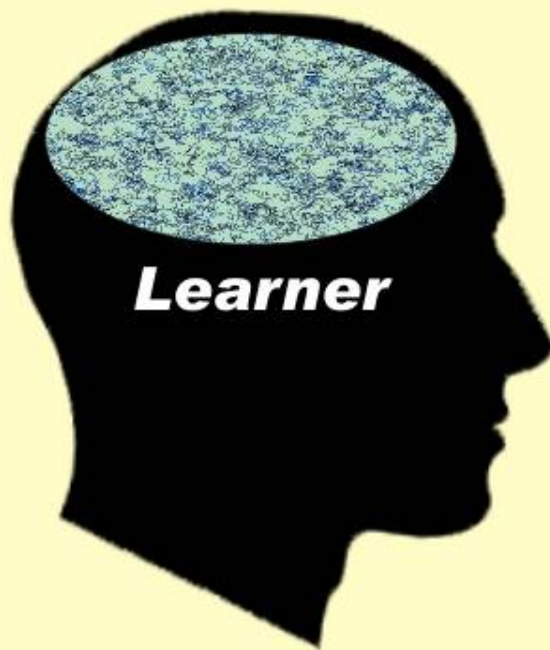
*Sprauls*



# Teaching

**is helping someone**

**Building a Knowledge Structure in the Brain**



**Physical Universe**



***A mental representation of physical reality***

**Connect**

**Organize**

**Guide**

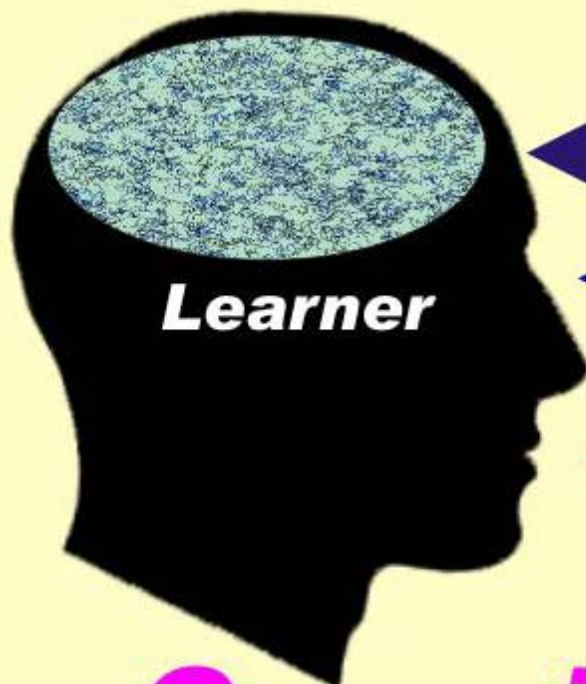
*Sprawls*

# The Role of Formal Education



**Connect**

**Physical Universe**



**Learner**

**Observe**

**Interact**



**Organize and Guide**



# The Barrier

## Physics Education



## Clinical Imaging



**Efficiency**

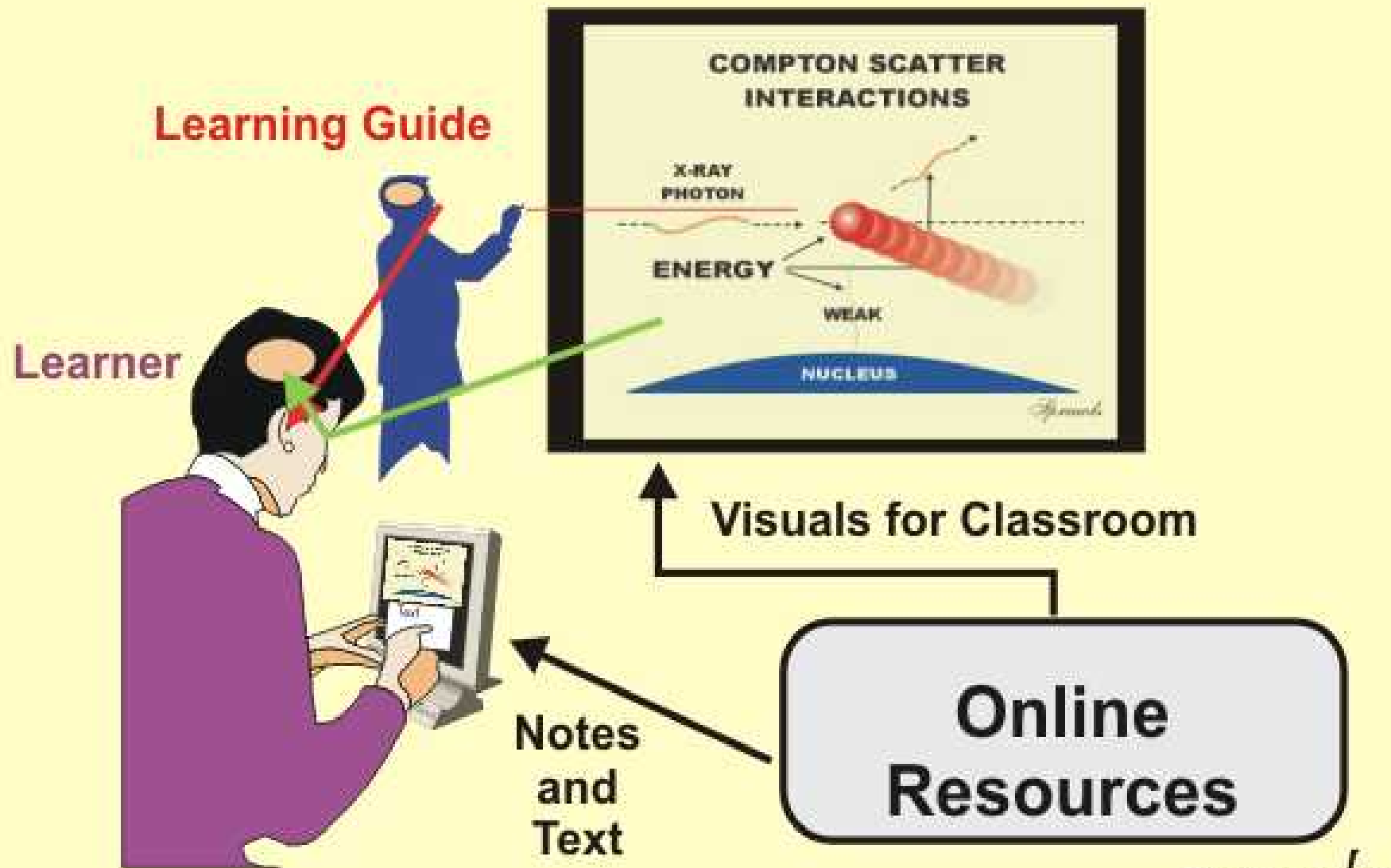
**Location, Resources, Human Effort, Cost**

**Limited Experience**

*Sprawls*



# Technology Enhanced Learning



*Sprawls*

# Visuals

to be used by

**Physicists in Classroom and Conference Discussions**



## Visuals

for

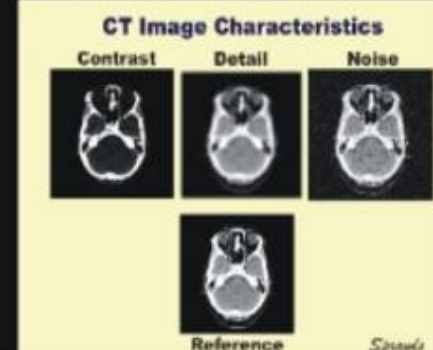
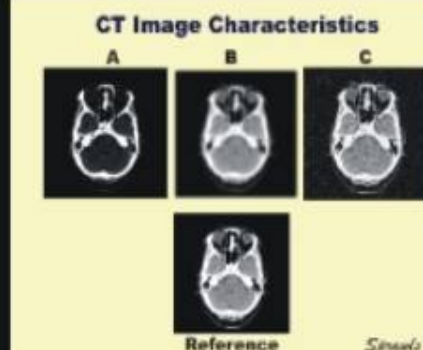
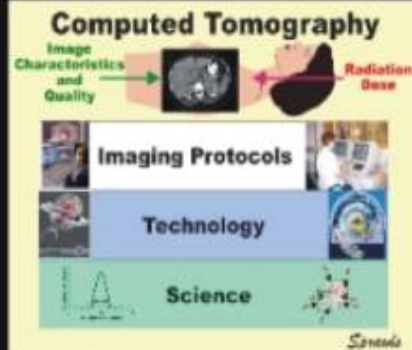
Classroom, Conference, and Collaborative Learning

RIGHT CLICK on each visual to download and use in PowerPoint or other display programs.

## Computed Tomography Image Quality Optimization and Dose Management

Companion Module

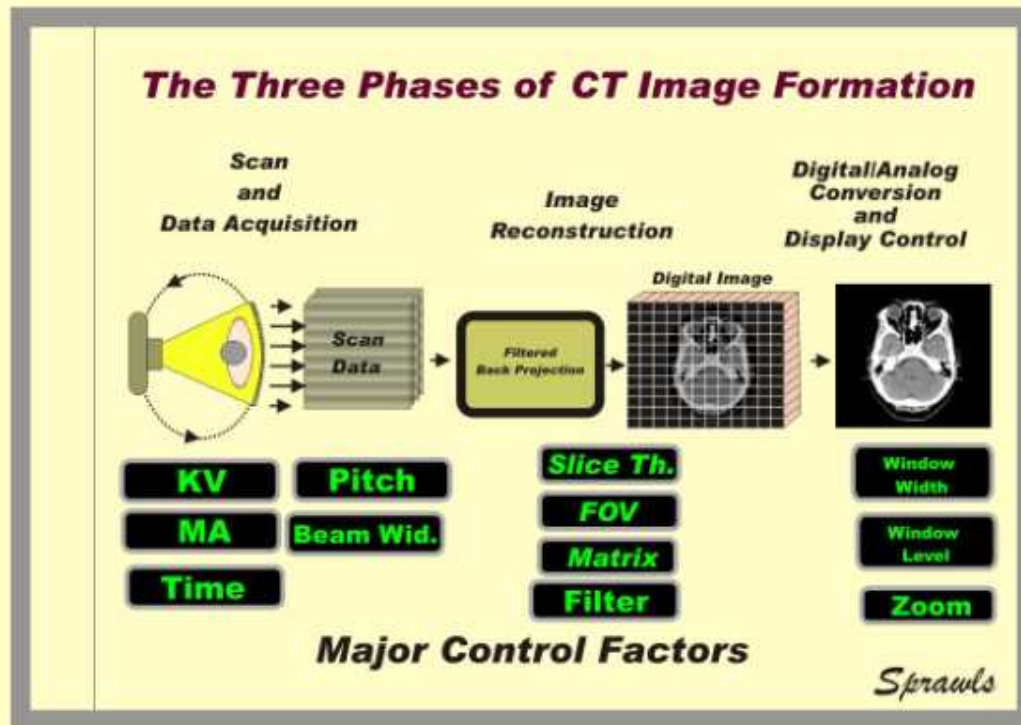
<http://www.sprawls.org/resources/CTIQDM/>



# Visuals for Learning and Teaching

## The Imaging Process

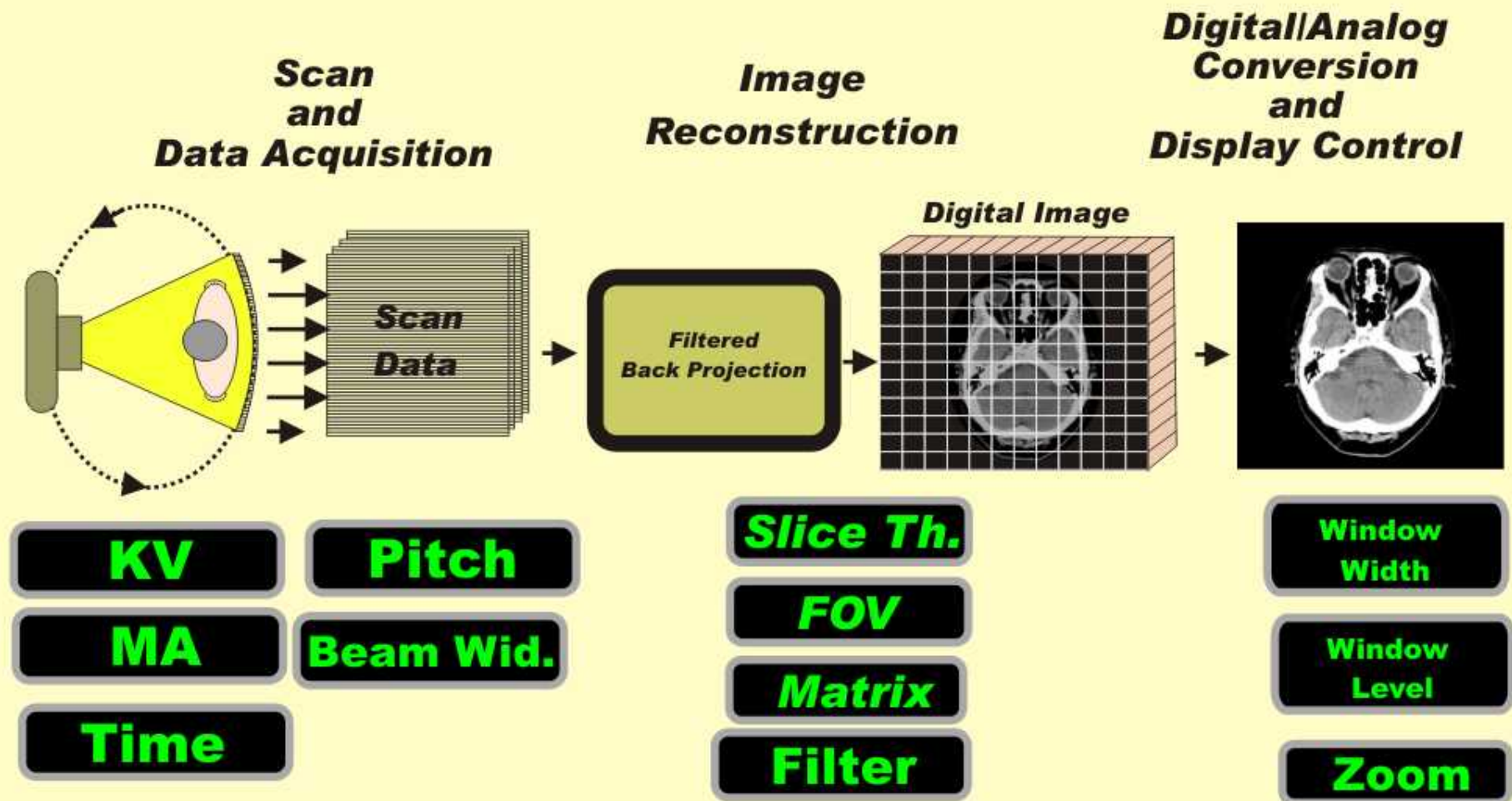
## Clinical Images



*Sprawls*



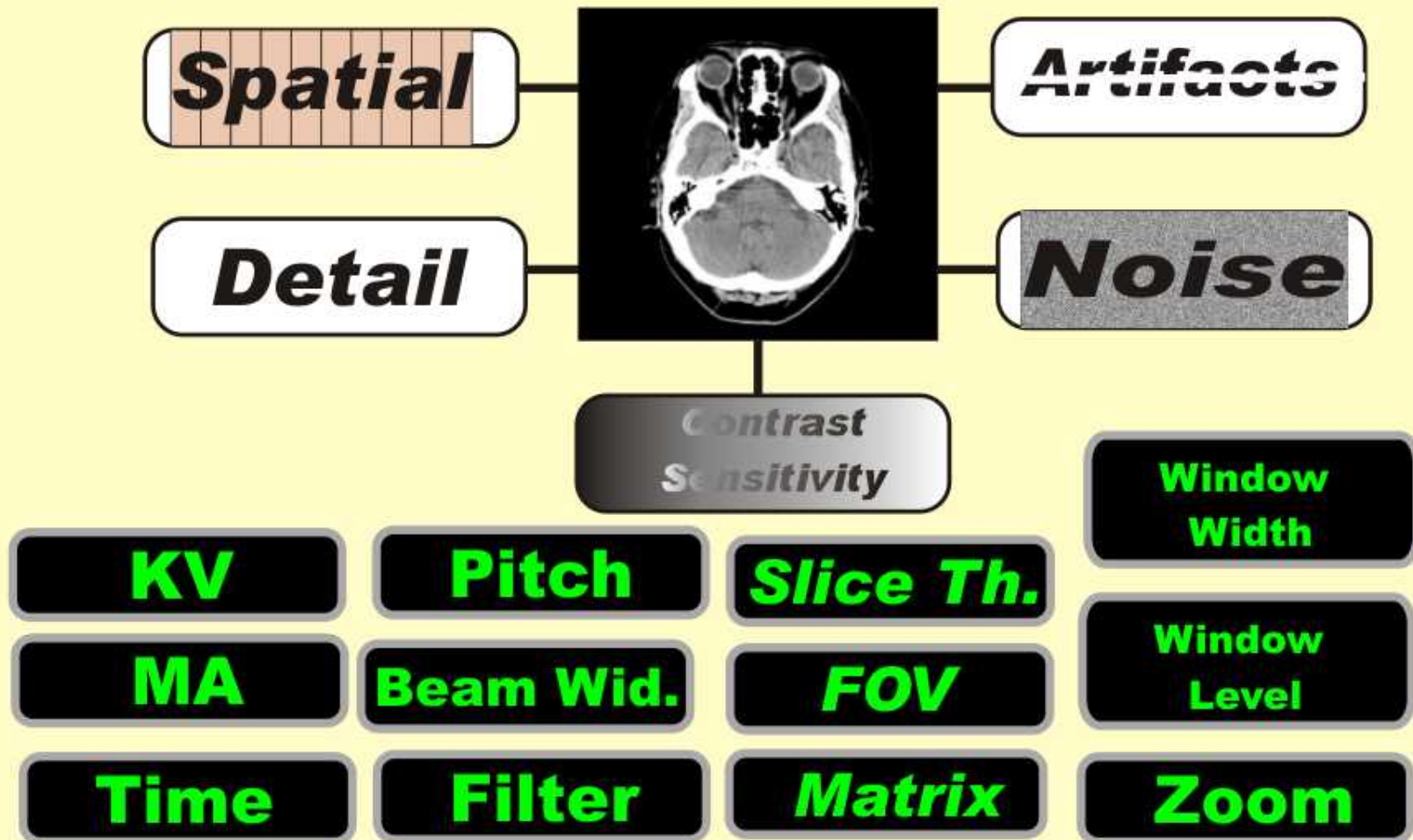
# The Three Phases of CT Image Formation



**Major Protocol Factors**

*Sprawls*

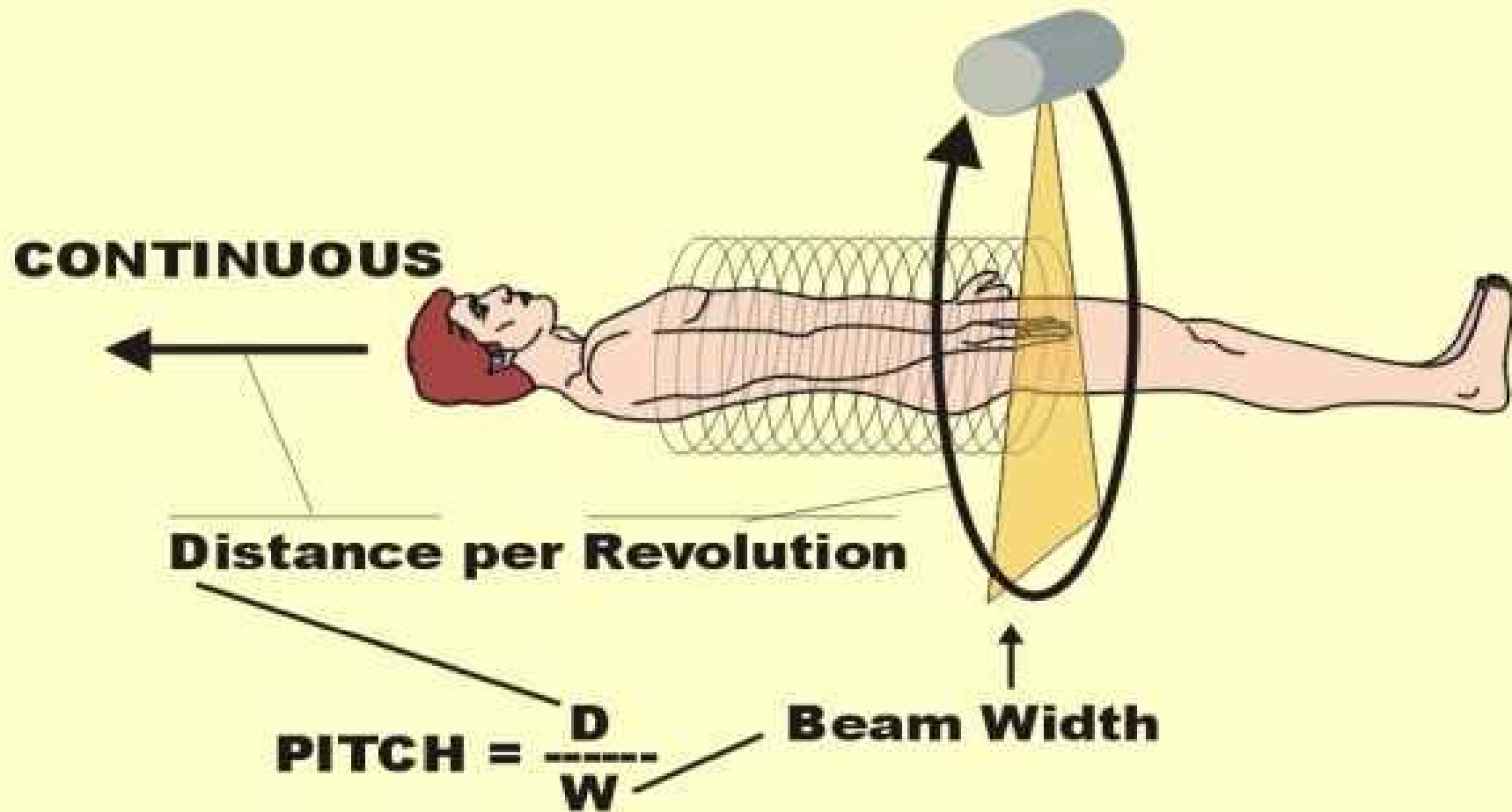
# CT Image Characteristics



**Major Protocol Factors**

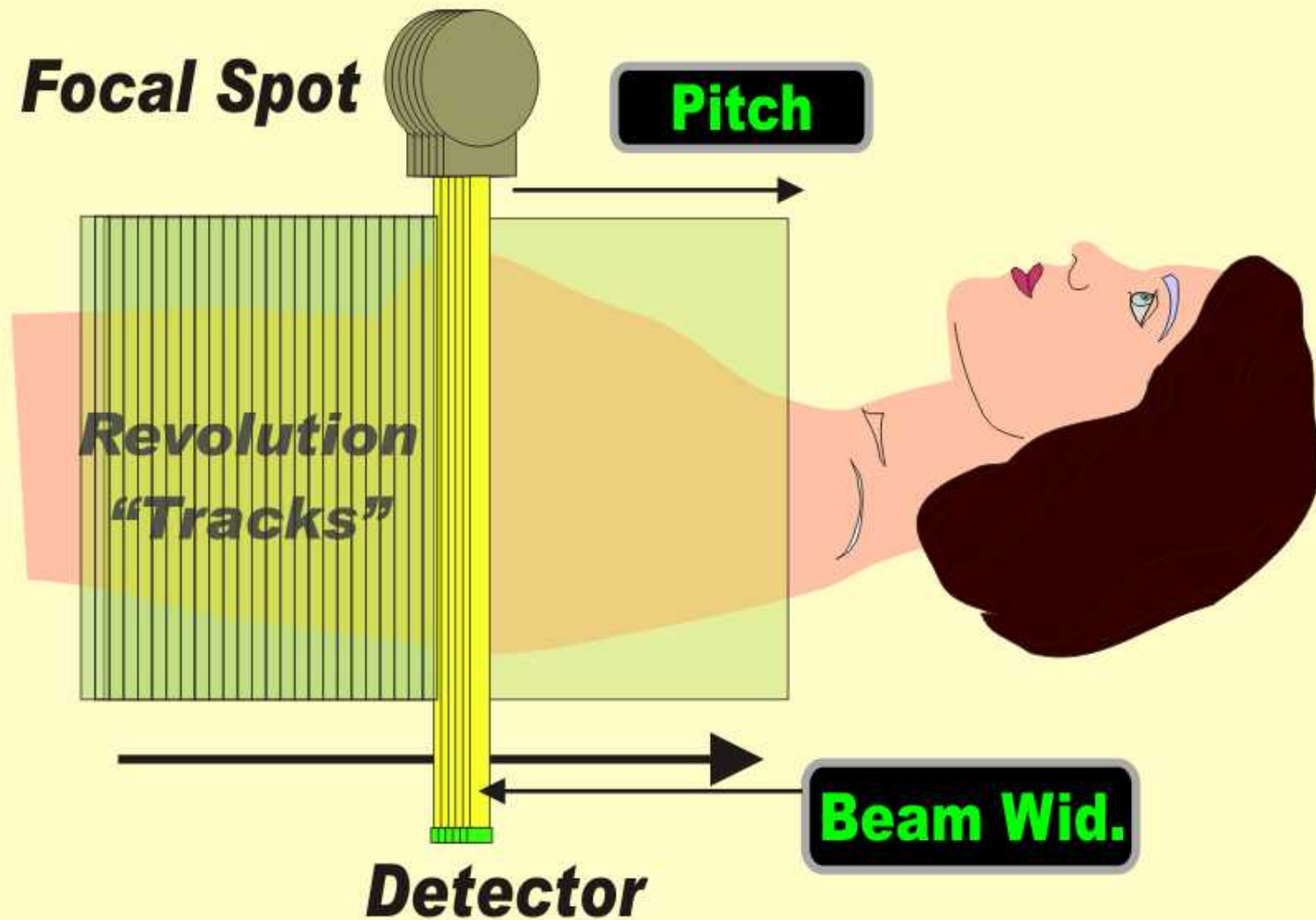
*Sprawls*

# SPIRAL SCAN



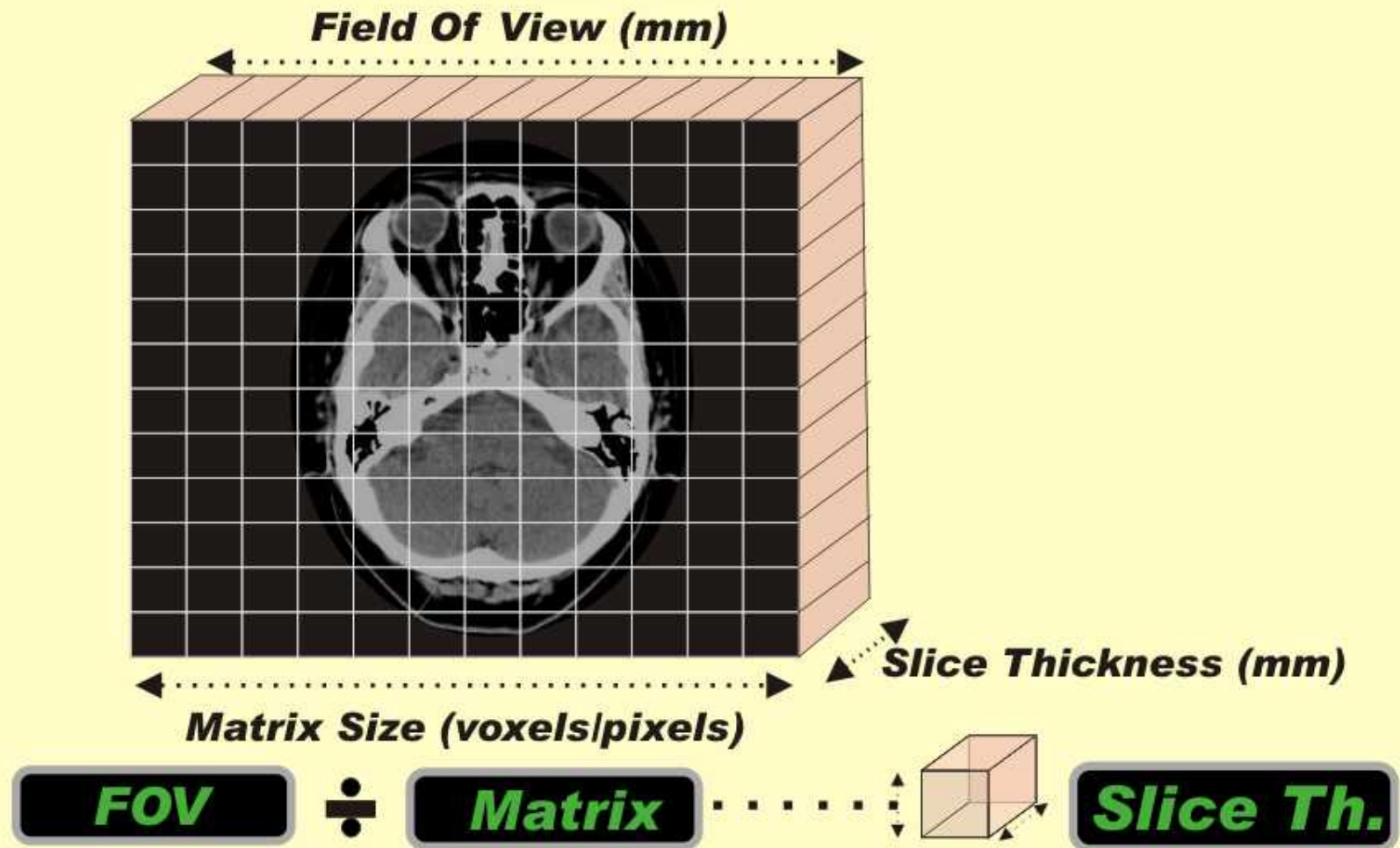


# Scan Data Set



*Sprawls*

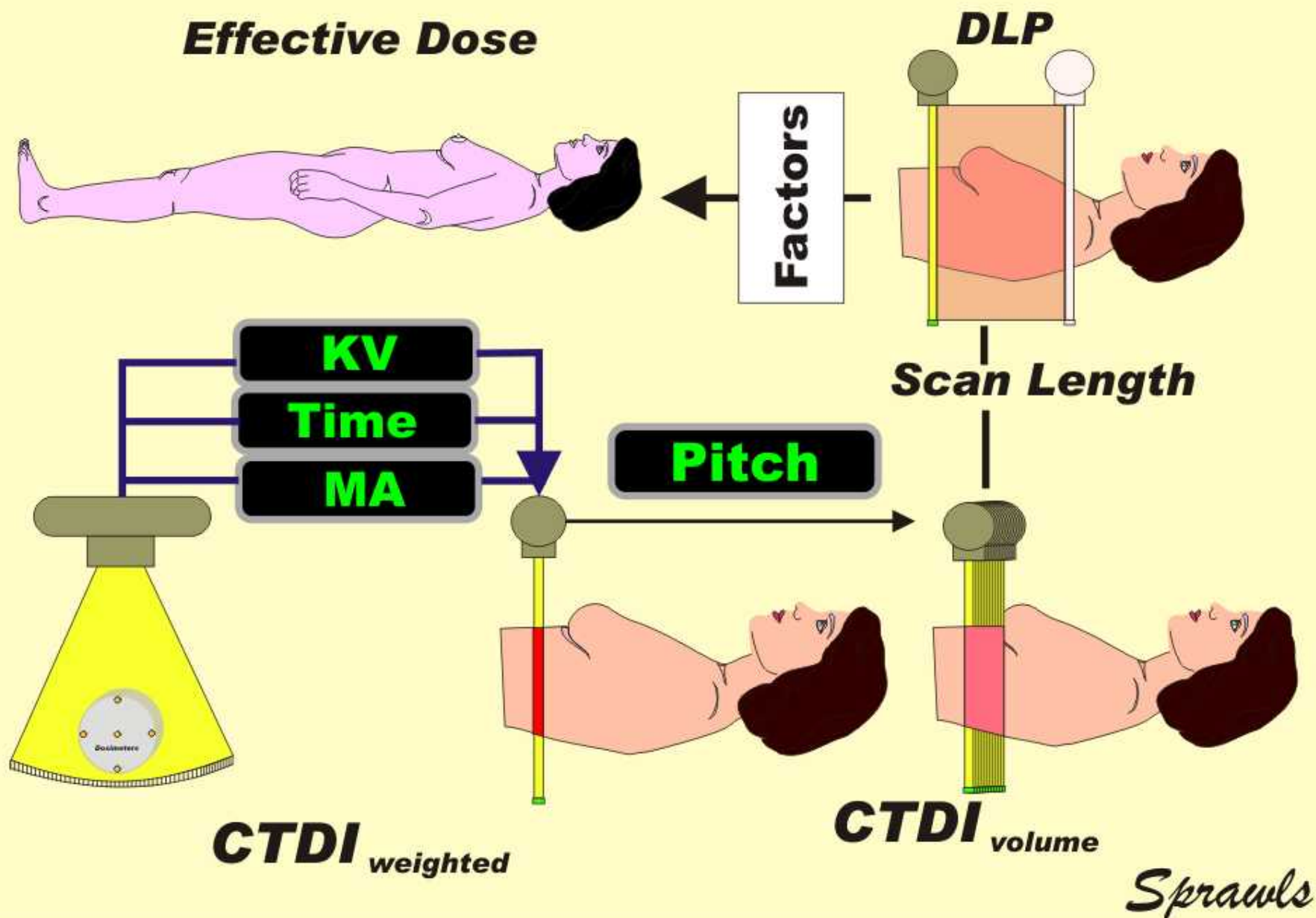
# CT Slice Divided into Matrix of Voxels



**Voxel Size Controlled By**

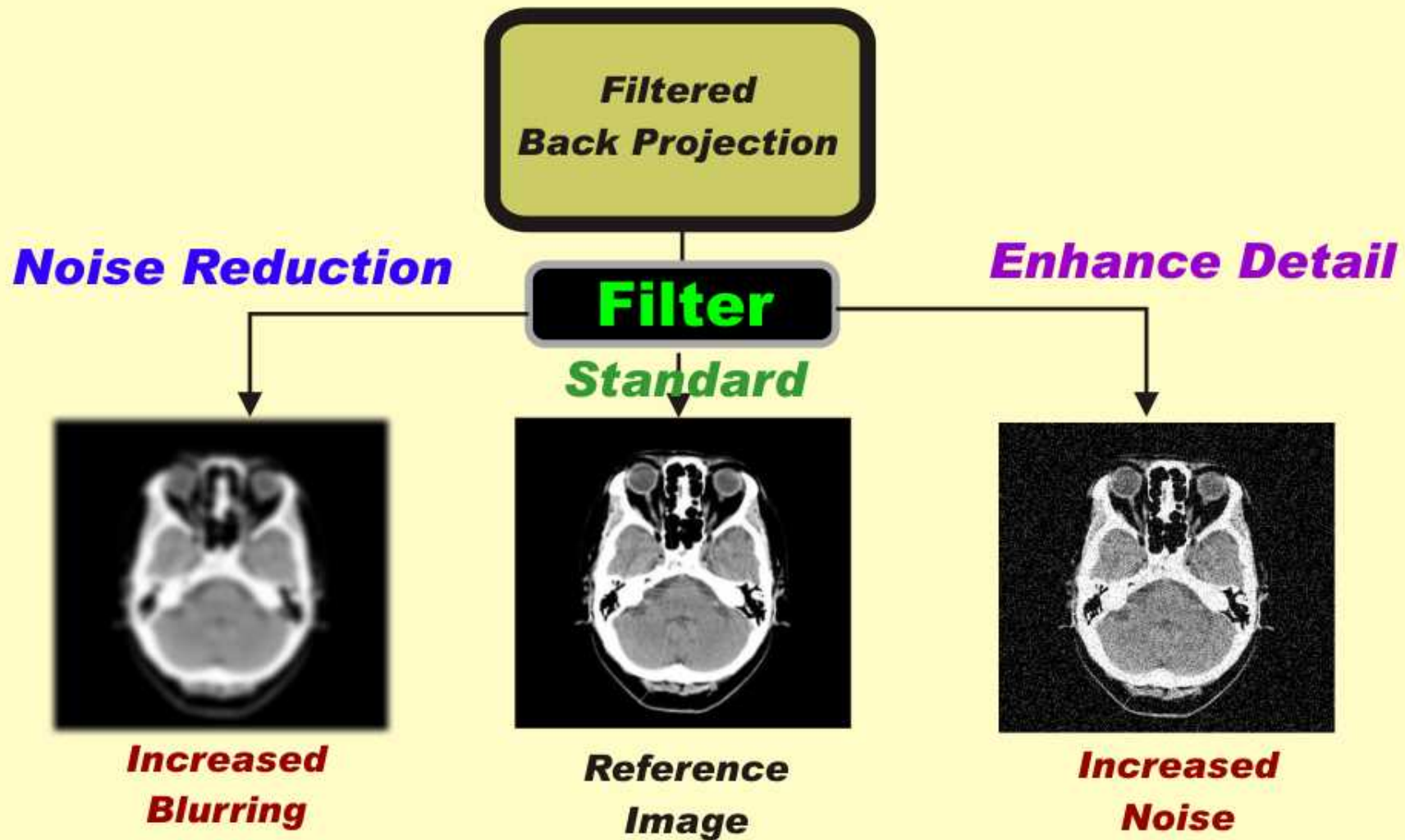
*Sprawls*

# CT Dose Quantities





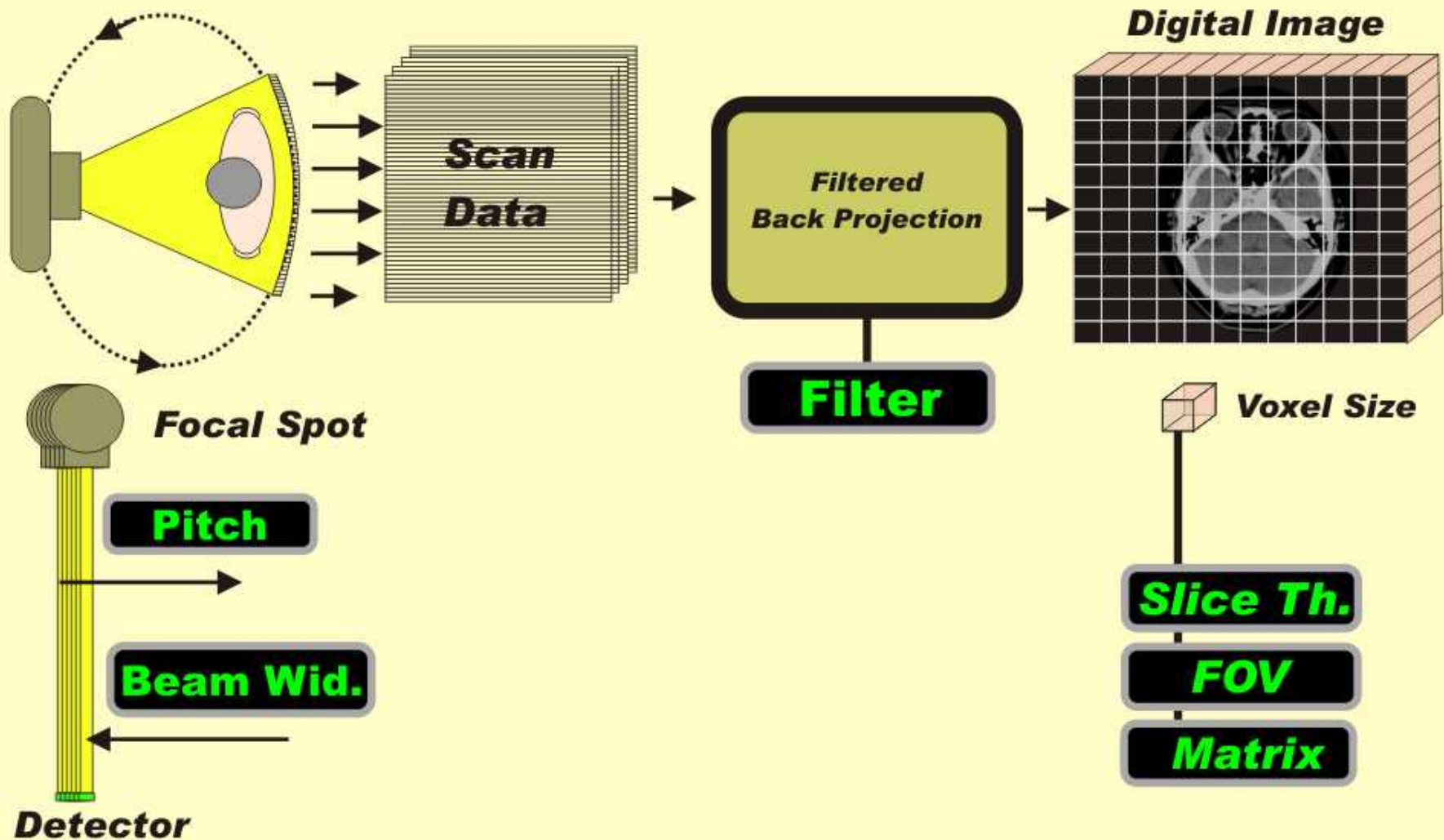
# Reconstruction Filter Kernels



*(Effects exaggerated for illustration here)*

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# Factors That Determine Image Detail (Sources of Blurring)

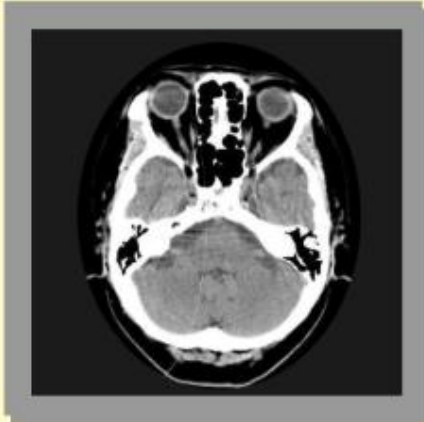


*Sprawls*

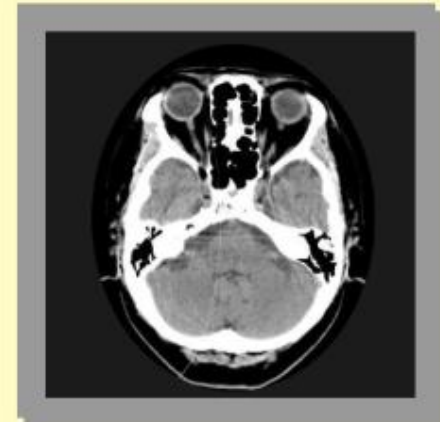


# **Relationship of Radiation Dose to Image Detail**

**Lower Dose**



**Higher Dose**



**When detail  
is increased  
by**

**Decreasing**

**Slice Th.**

**Increasing**

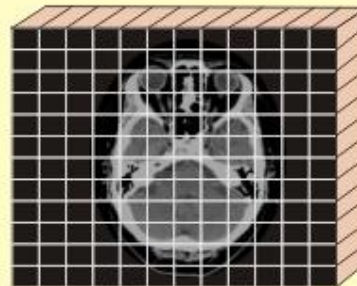
**Matrix**

**Decreasing**

**FOV**

**Noise  
Increases**

**Because of  
decreased  
voxel size**

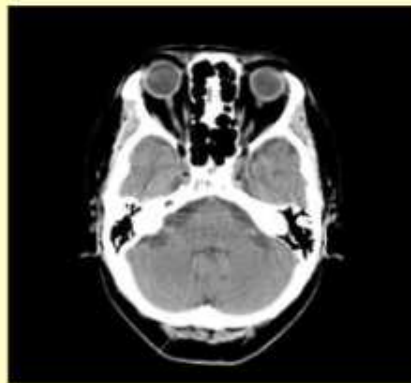


**Dose  
must be  
increased  
to  
reduce noise.**

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# Two Major Image Quality Goals

**High Detail**

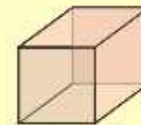


**Low Noise**



**Small**

**Voxel Size**



**Large**

**FOV**

**Matrix**

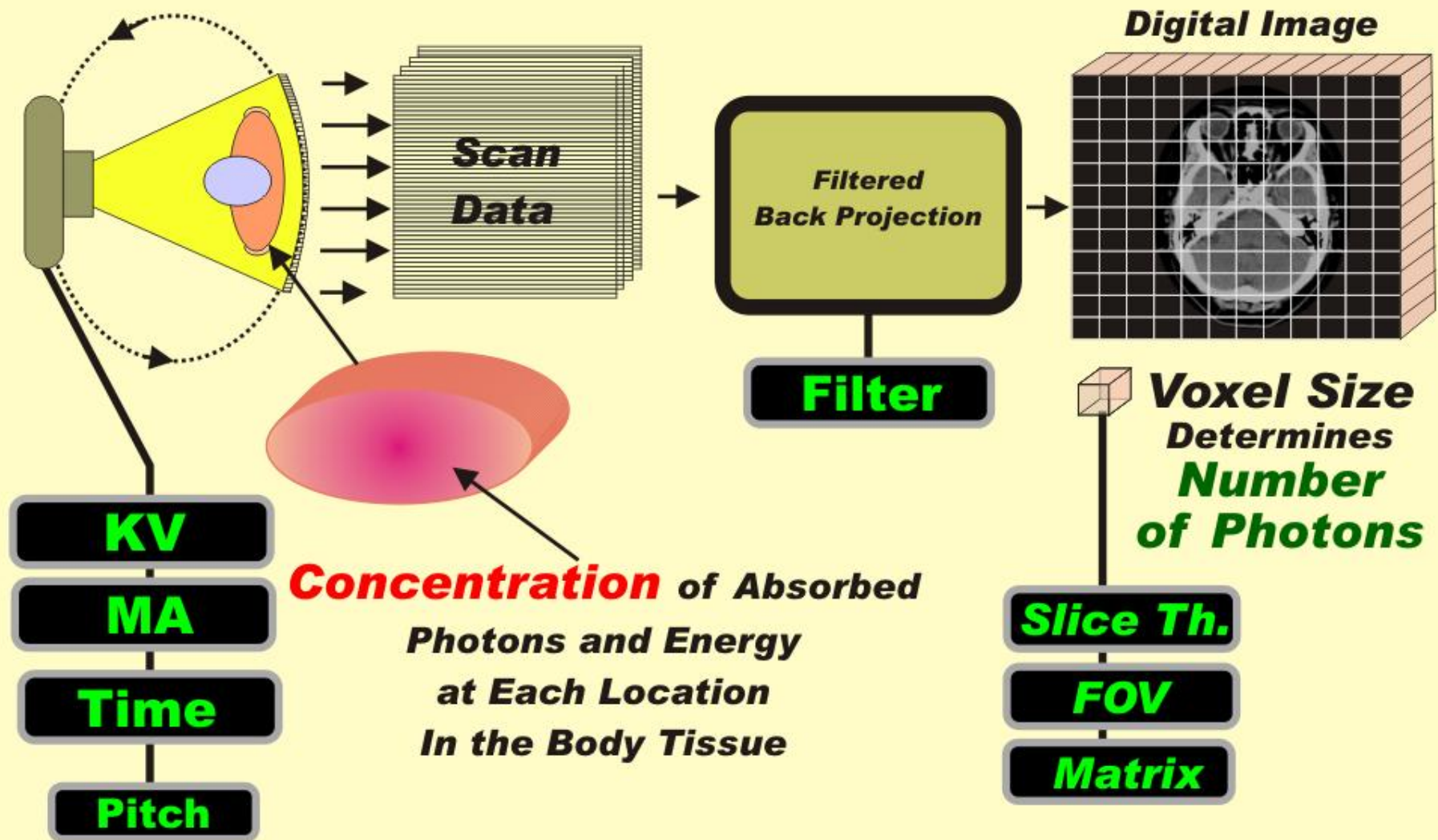
**Slice Th.**

**Protocol Factors**

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# Factors That Determine Image Noise



*Sprawls*

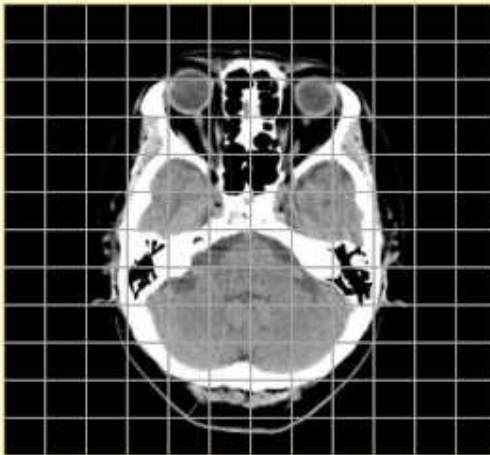
# Effect of Matrix Size on Image Noise

***Small***

***Matrix***

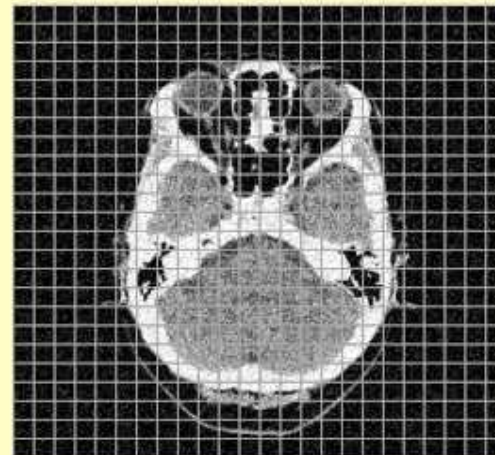
***Large***

***Large Voxels***



***Low Noise***

***Small Voxels***



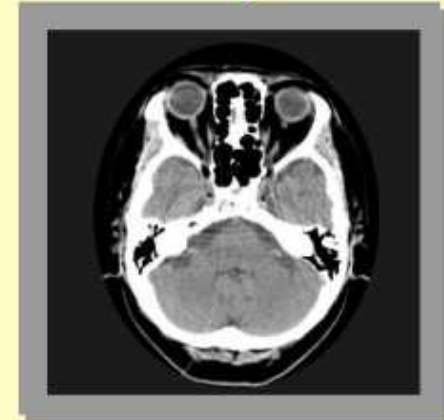
***High Noise***

***The same radiation dose for both images.***

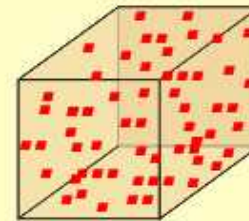
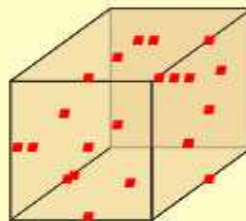
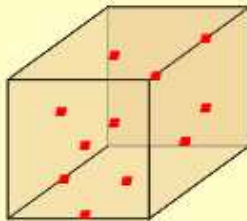
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# Decreasing Noise



***Requires Increased Photons Absorbed Per Voxel***



***Produces Increasing Dose***

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# Modules for Self Study and Collaborative Learning in the Clinic



## Computed Tomography Image Quality Optimization and Dose Management

Perry Sprawls, Ph.D.

To step through module, [CLICK HERE](#).  
To go to a specific topic click on it below.

<a href="#">Introduction and Overview</a>	<a href="#">Image Quality Characteristics</a>	<a href="#">Contrast Sensitivity</a>
<a href="#">Visibility of Detail</a>	<a href="#">Visual Noise</a>	<a href="#">Spatial (Geometric) Characteristics</a>
<a href="#">Artifacts</a>	<a href="#">Identifying Characteristics</a>	<a href="#">Characteristics Identified</a>
<a href="#">Image Quality and Dose</a>	<a href="#">CT Image Formation Process</a>	<a href="#">The Scanning Motions</a>
<a href="#">Views and Rays</a>	<a href="#">Multiple Row Detectors</a>	<a href="#">Helical and Spiral Scanning</a>
<a href="#">Image Reconstruction and Voxels</a>	<a href="#">CT Numbers</a>	<a href="#">Hounsfield Unit Scale</a>
<a href="#">Optimizing CT Procedures</a>	<a href="#">Absorbed Dose</a>	<a href="#">Dose Distribution Within Patient</a>
<a href="#">CT Dose Index (CTDI)</a>	<a href="#">Weighted CTDI</a>	<a href="#">Volume CTDI</a>
<a href="#">Dose for Multiple Slices</a>	<a href="#">Dose Length Product (DLP)</a>	<a href="#">Effective Dose</a>
<a href="#">Summary of CT Dose Quantities</a>	<a href="#">Factors That Determine Dose</a>	<a href="#">Factors Affecting Image Detail</a>
<a href="#">Measuring CT Image Noise</a>	<a href="#">Controlling Image Noise</a>	<a href="#">Modifying Contrast</a>

[BACK](#)

NEXT

## Reconstruction Filter Kernels

Filtered Back Projection

Noise Reduction

Filter Standard

Enhance Detail

Increased Blurring

Reference Image

Increased Noise

(Effects exaggerated for illustration here)

(Effects exaggerated for illustration here)

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*Sprawls*

*Sprawls*

*Sprawls*

*Sprawls*



# Clinically Focused Physics Education

**Classroom**



**Clinical  
Conference**



**Small  
Group**



**“Flying  
Solo”**



**Highly Efficient**  
**For**  
**General Physics**  
**and**  
**Related Topics**

**Highly Effective**  
**Clinically Rich**  
**Learning Activities**

**Visuals Images Online Modules**  
**Resources and References**

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# **Effective** Medical Imaging Physics Learning **...In The Clinic**

**The Real World** **Motivating** **Interactive** **Collaborative**



**The Physicist Provides:**  
**Learning Modules & Collaboration**

*Sprawls*



# Physics Education to Enhance CT Image Quality Optimization and Dose Management



**Physicists With  
Experience in  
Clinical CT**

**Open Access  
Educational Resources**



**Visuals**



**Modules**

**Global Impact**



**Physicist**

**Radiology Residents**



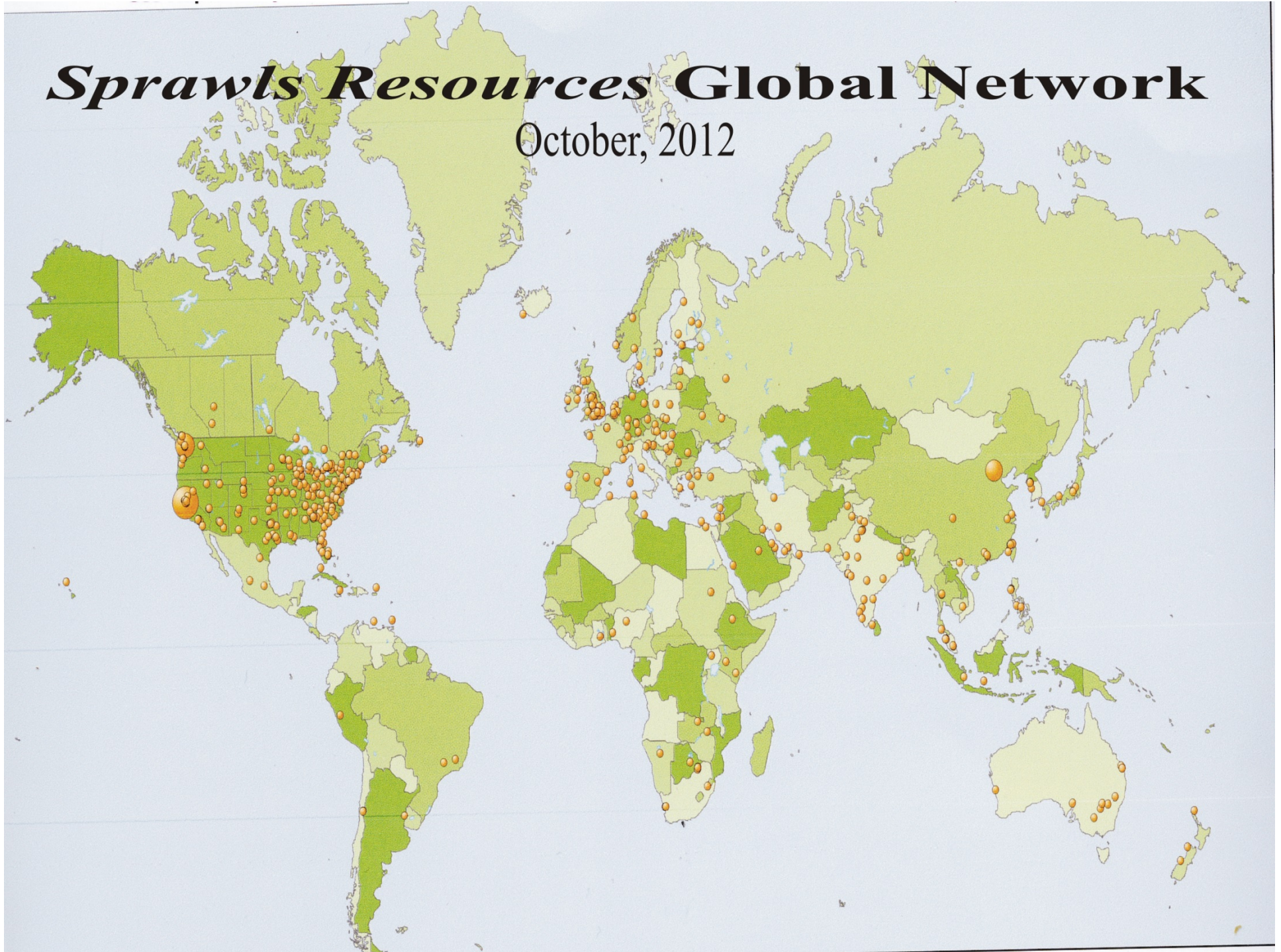
**Teach, Collaborate, Consult  
Physicists in Local Institutions  
(with Limited Clinical CT Experience)**

**A resource to  
enhance the performance  
of medical physicists  
in every country of the world.**



# *Sprawls Resources* Global Network

October, 2012





# References and Resources

MEDICAL PHYSICS INTERNATIONAL Journal, vol.1, No.1, 2013

[.www.mpijournal.org](http://www.mpijournal.org)

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## **EFFECTIVE PHYSICS EDUCATION FOR OPTIMIZING CT IMAGE QUALITY AND DOSE MANAGEMENT *WITH OPEN ACCESS RESOURCES***

P. Sprawls<sup>1</sup>, P-A. T. Duong<sup>2</sup>

<sup>1</sup> Sprawls Educational Foundation and Emory University/Department of Radiology and Imaging Sciences, Montreat, USA

<sup>2</sup> Emory University/Department of Radiology and Imaging Sciences, Atlanta, USA

## **Visuals and Module**

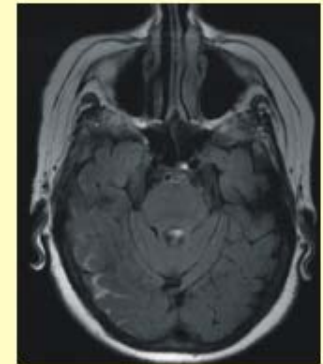
[.www.sprawls.org/resources](http://www.sprawls.org/resources)

**E-mail:**[sprawls@emory.edu](mailto:sprawls@emory.edu)

**Optimizing CT Image Quality  
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Sprawls Educational Foundation



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Emory University

**View At**  
**[www.sprawls.org/ipad](http://www.sprawls.org/ipad)**